

# **State of Alaska FY2003 Governor's Operating Budget**

## **University of Alaska Juneau Campus Component Budget Summary**

## **Component: Juneau Campus**

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## **Component Mission**

The Juneau campus of the University of Alaska Southeast shares the MAU mission, recently adopted by the Board of Regents:

The University of Alaska Southeast is an open enrollment, public university that provides postsecondary education for a diverse student body. UAS promotes student achievement and faculty scholarship, lifelong learning opportunities, and quality academic programs.

University of Alaska Southeast Mission Statement  
Board of Regents' Policy 10.01.04

The contribution of the Juneau campus to this regional mission is evidenced by its role in meeting several of the strategic goals that have been established through a year-long planning process, completed in June 2001. In particular, the programs and services of the Juneau campus enable the University of Alaska Southeast to

- Be the leading liberal arts institution in Alaska
- Be the preferred provider of teacher education programs for potential and current practitioners throughout the state
- Be the premier in-state campus for marine and environmental science programs
- Be a statewide service center for business and public administration education
- Be a center of excellence for distance delivered certificate and degree programs
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## **Component Services Provided**

The Juneau campus offers graduate degrees in public administration and education and baccalaureate degrees in business administration, education, sciences, and liberal arts. Two-year degrees are offered in Associate of Arts and Associate of Applied Science, as well as certificate programs in special fields. The Juneau campus provides residential campus programs, including campus based housing, meals and student life, and a full complement of counseling, advising, library and learning resource services.

The Juneau campus offers distance education programs and support, delivered in a variety of methodologies, to both urban and rural communities throughout Southeast Alaska and statewide, including Alaska's military bases. These programs include business administration, public administration and teacher education.

The Juneau campus is fully accredited by the Commission on Colleges of the Northwest Association of Schools and Colleges.

The following degrees & certificates are offered:

### **Graduate Degree Programs:**

- Master of Arts in Teaching (MAT) – with emphasis areas in: Elementary Education, or Secondary Education
- Master of Education (MED) – with emphasis areas in: Early Childhood Education, Elementary Education, Secondary Education and Educational Technology
- Master of Public Administration (MPA)
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### **Baccalaureate Degrees:**

- Bachelor of Liberal Arts (BLA) - with emphasis areas in: Art, Communication, General Studies, Government, Literature, Mathematics, or Social Science
- Bachelor of Business Administration (BBA) with emphasis areas in: Accounting, Management, Business and
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Government, or General

Bachelor of Science in Biology (BSB) - with emphasis areas in: General Biology or Marine Biology

- Bachelor of Science in Environmental Science (BSES)
- Bachelor of Arts in Elementary Education (BAED)
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Associate of Applied Science Degrees:

Apprenticeship Technology

- Business Administration
- Computer Information and Office Systems Support
- Construction Technology
- Early Childhood Education
- Marine Technology
- Paralegal Studies
- Power Technology
- Small Business Management
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Associate of Arts

Certificate Programs:

Accounting Technician

- Computer Information and Office Systems Support
- Outdoor Leadership
- Construction Technology
- Early Childhood Education
- Elementary Education
- Marine Technology with emphasis in Marine Carpentry
- Power technology, with emphasis in Automotive or Diesel
- Welding
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Credential and Endorsement Programs (teacher education only)

Early Childhood Education

- Educational Technology
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## Component Goals and Strategies

The Juneau campus embraces the five system-wide goals adopted by the Board of Regents. In all its programs, it seeks to enhance unity, responsiveness, access, quality and efficiency. Specific actions taken to achieve these goals are described below.

### Unity

Juneau campus cooperates with the other MAUs in providing postsecondary education and training around the state. For example, for the past two years, faculty from the Juneau campus and from the College of Rural Alaska have cooperatively distance-delivered an associate degree in early childhood education for Head Start teachers in all areas of Alaska. Juneau also cooperates with the other UA campuses in providing a reading endorsement for K-12 teachers and is developing a mathematics endorsement, with the shared goal of assisting the public education system in meeting Alaska Quality Schools Standards. The Juneau campus hosts faculty from other MAUs in order to deliver several statewide programs, including special education teacher training, educational leadership and social work.

### Responsiveness

The degrees and programs offered at Juneau have been developed in response to the education and training needs of the region. These needs have been identified in a variety of ways including program assessment and strategic planning. During the past two years, assisted by additional funding through the President's Initiatives, the Juneau campus moved to develop new programs in areas identified as high needs, in particular the following:

Nursing and allied health

- Undergraduate teacher education
- Technology, including networking
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FY03 requests include funding for expanded business education offerings, particularly in small business management; adding capacity to train special education teachers; and increased construction programs. These FY03 requests are the direct outgrowth of the needs expressed in the UAS strategic planning process.

### Access

Increasing access to postsecondary education in a geographically-disbursed state requires alternative educational delivery strategies. UAS has been a system-wide leader in distance education, both in the Southeast region and statewide. Currently, the Juneau campus offers the following programs and degrees by distance:

Early Childhood Education (Certificate, AAS, M.Ed.)	Elementary Education (Credential, MAT)	Computer Information and Office Systems (AAS, Certificate)
Public Administration (Masters)	Business (BBA, AAS, Certificate)	Liberal Arts (Bachelor)
Educational Technology (Endorsement, M.Ed.)		

FY03 funds are requested to expand the student services available to distance students in the above programs. Requested funds will support increased library and information services and technical support—all of which have been identified as essential to distance student success.

### Quality

The Juneau campus assures quality in its programs by maintaining regional and special accreditation, by assessing student outcomes and by obtaining graduate and employee feedback about program effectiveness. To maintain this quality, the Juneau campus recruits well-prepared and experienced faculty and works to enroll and retain Alaska students who will contribute to the social and economic development of the state. Juneau has requested FY03 funding to assure quality by increasing the number of students who remain at the campus to complete their degree and by decreasing the time from initial enrollment to degree completion.

### Efficiency

The Juneau campus has continually increased the efficiency of its operation through investments in technology, expansion of distance education and reduction of redundant administrative procedures. FY03 requests to enhance efficiency include funding for risk management, debt collections and grants/third-party fund accounting.

## **Key Component Issues for FY2002 – 2003**

To accomplish the five goals discussed above, the Juneau campus of UAS is pursuing the following strategies, which are reflected in its FY03 budget request.

1. Maintaining a Solid Foundation
  - Satisfy faculty and staff compensation increase requirements
  - Provide increased accounting and funds management for operations, including grants and other external funds
  - Secure operating funds for the new Egan classroom addition
  - Add debt collections and management expertise
  - Increase risk management capabilities
  -
2. Attracting and Retaining Alaska's Students
  - Provide enhanced information, program planning and transcript evaluation services
  - Extend technology assistance to evening and distance students
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### 3. Meeting Alaska's Employment Needs

Expand assistance to small business by adding a small business emphasis to existing business degrees and

- certificates
- Provide increased upper division coursework in communications, mathematics and human sciences
- Extend special education teacher training to undergraduate education students
- Increase construction training
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### 4. Preparing for Alaska's Economic Success

Although many UAS certificates and degrees prepare students to enter into and contribute to the Alaska economy, one area has been signaled out for increases in FY03: preparing students to conduct monitoring of natural systems for private industry and public agencies.

## Major Component Accomplishments in 2001

Following a highly successful accreditation visit by the Northwest Association of Colleges in Fall, 1999, UAS embarked on a strategic planning effort which was completed in June 2001. The process—entitled “UAS: the Next Decade”—involved students, faculty, staff and community members from each of the three UAS campuses in extended conversations about future enrollment patterns, education and training needs, technology and the region's economy. From these discussions, a common vision emerged, a vision which has shaped the FY03 budget request and which will continue to drive resource requests and allocations for years to come.

Early in the planning process, the Juneau campus identified several areas that needed immediate attention. These needs served as the basis for internal reallocation of resources as well as the addition of new resources through the President's initiative process, federal and state grant sources, private funds and partnership contributions. Highlights of the impact of these efforts are described below, under the heading of the broad UA strategies.

### Maintaining a Solid Foundation

Achievements under this strategy include increasing the information resources available to faculty and students, training for faculty in the use technology and securing private/foundation support for UAS programs.

- Restoring library materials – After years of declining book and periodical budgets, the Egan Library in FY01 was able to get back on track with its purchasing plan for the general collection and to add to its serial and reference sections.
- Faculty development – During FY01 UAS faculty on the Juneau campus received support for developing distance courses using new technologies.
- University development – Additional resources were directed in FY01 at securing external resources for UAS operating and capital projects. As a direct result, contributions to UAS increased 241% from calendar year 1999 to calendar year 2000. These contributions allowed UAS to offer additional scholarships, mount new research and provide expanded programming in the region.

### Keeping Pace with Technology

The Juneau campus continues its leadership as the state's most technology-rich institution of higher education. In FY01, it initiated usage of UAS On-Line, a web-based course support system, for all offered classes. The campus is now wireless, allowing students and faculty to access the campus network—including Internet—from any location on campus, including the dorm rooms. A mobile classroom of laptops allows faculty to use computers for instruction in any classroom, relieving the need for additional specialized computer labs. FY01 funding was secured for the following:

- Technology faculty support – Faculty computers were upgraded and a new help desk position was added to address faculty problems with using on-line and other computing resources for instruction
- Tech staff support – In response to a recommendation by its regional accrediting agency, UAS added three technical positions to provide computing and media support for faculty and students: a web-master, a digital media specialist and systems programmer.

### Attracting and retaining Alaska students

Juneau campus attacked the problem of declining enrollments in FY98 and 99 by implementing an aggressive enrollment management plan. Beginning in Spring 99, new systems were installed to provide more breadth and depth in recruiting efforts. Results began to be experienced in Fall 00, when first-time full-time freshmen increased 35% over Fall 99, from 96 to 129. The increase in first-time freshmen continues to be strong in Fall 01. The following specific activities received additional support in FY01.

- Technical support for enrollment management – Juneau piloted a computerized enrollment management data system that allows it to be more systematic and strategic in building relationships with potential students. The system has now been adopted by the other MAUs.
- Student retention – Retention efforts of faculty and staff were enhanced, leading to the Summer 01 hire of a Vice-Provost for Student Success. Efforts paid off in improved retention rates, particularly among first-time degree seeking freshmen. More than one-third of the 1999 entering freshman and nearly three-fourths of the 2000 freshmen have returned in Fall 01.
- College Connection – College Connection provides the opportunity for high school students to enroll in and receive dual credit for university coursework. In FY01, College Connection served students from Juneau Douglas High School in on-campus classes and students from Alyeska Central School, Galena IDEA and Nenana Cyber-Lynx through distance education courses. During the past academic year, 109 students took a total of 180 advanced classes, earning 481 college credits. Total credit hours represent \$41,700 in tuition, which was paid by participating school districts and parents. FY01 was the second full year of program operation and the first with a full-time coordinator. FY01 statistics represent a 63% increase in participating students and an 84% increase in credits earned.

### Meeting Alaska's Employment Needs

Accomplishments under this goal include K-12 and early childhood teacher education, natural systems monitoring, continuing education for practicing teachers, nursing education and advanced training in technology.

- 5<sup>th</sup> year transition-K-12 teacher education – The full-year MAT elementary and secondary programs enrolled 14 elementary and 31 secondary candidates in FY01. The secondary enrollment represents a 100%+ increase over AY1999/2000 enrollment. This past academic year, secondary MAT students were placed in five locations: Juneau, Sitka, Ketchikan, Haines and Petersburg. This expansion of internship sites allowed the program to serve a greater number of MAT students and to partner with an increasing number of Southeast Alaska school districts.
- Early Childhood – UAS and UAF College of Rural Alaska have entered into an agreement to jointly provide coursework to Head Start teachers throughout Alaska who need to meet the federal mandate for an associate degree. In FY01, UAS enrolled 77 Head Start teachers in the degree and provided coursework to an additional 30 teachers. Mentoring and tutoring services were provided to assist students to master the challenges of distance learning and of college coursework. Two major federal grants were secured for the coming fiscal year to assist with this effort.
- Environmental Science – Preparing students with the scientific knowledge to address key natural resource development issues in Alaska is one of UAS' major goals. A vital strategy for meeting this goal is to involve undergraduate students in research on meaningful problems. In FY01, UAS expanded its partnerships with public and private agencies to include Alaska Department of Environmental Conservation, Mendenhall Watershed Project, US Geological Survey, Division of Water Resources and ESRI, producers of GIS software used by many private companies as well as state and federal agencies.
- Professional Education Center – In summer of 2000, PEC launched the new statewide Reading Endorsement with intensive summer institutes in Soldotna and Bethel. PEC continues to meet the professional development needs of K-12 educators through a variety of courses, workshops and institutes, with enrollment in excess of 1,200 teachers during FY01. Of special importance—in light of the recent benchmark testing results—were activities directed at improving reading instruction and therefore the reading achievement of Alaska students. A major FY01 effort of PEC was development of two significant grants: ARCTIC, which provides in-depth technology training to a cohort of Alaska teachers each semester and the Alaska Native Teacher grant, which is designed to recruit Alaska Native high school juniors and seniors to a career in teaching. Both grants were funded by USDOE and will operate in FY02.
- Allied Health – A major accomplishment was the completion of a nursing lab in Juneau which supports both UAS programming and the distance-delivered Associate of Nursing (ADN) degree. Most of the equipment purchased for the nursing lab was acquired using funds supplied by Bartlett Regional Hospital. The hospital, St. Anne's Care, Hospice, Cornerstone Home Health and the Juneau Pioneer Home provided scholarships for Certified Nursing Assistant (CNA) training. Bartlett Hospital also provided two scholarships for ADN students. Five students graduated from the ADN program in Spring 2001 and four have been hired locally. Twenty-five students completed the CNA program, all of whom were hired locally. Interest in nursing and related health professions remains high.
- CIOS Networking –Juneau offered all four levels of CISCO networking training. Cisco II enrollment is at 37 students in the Spring semester; Cisco IV enrolled 14. Of the 18 students who began at level I, six have continued all the way through. Additionally, nine students progressed from Juneau Douglas High School, where they completed Cisco I & II, into Cisco III. Seven of those nine subsequently enrolled in Cisco IV.

- Knowledge Worker – In an effort to respond to industry requests for students who are technically competent but who also have “people skills”, the Juneau campus developed a new program which emphasizes communications, team building, problem-solving and leadership skills along with technical aspects of computer programming and networking. Nine students completed the year-long program, which culminated in summer internships. Three Alaska Native students were placed with BIA. All completing students have been offered full-time employment.

### **Statutory and Regulatory Authority**

No statutes and regulations.

## Juneau Campus

### Component Financial Summary

*All dollars in thousands*

	FY2001 Actuals	FY2002 Authorized	FY2003 Governor
<b>Non-Formula Program:</b>			
<b>Component Expenditures:</b>			
71000 Personal Services	13,251.4	13,953.9	15,141.7
72000 Travel	594.3	360.7	407.0
73000 Contractual	3,667.1	3,578.8	4,007.3
74000 Supplies	2,398.7	2,867.2	3,701.7
75000 Equipment	333.1	138.2	92.1
76000 Land/Buildings	4.1	0.0	0.0
77000 Grants, Claims	1,308.4	995.0	1,012.3
78000 Miscellaneous	1.5	2,500.5	1,282.4
<b>Expenditure Totals</b>	<b>21,558.6</b>	<b>24,394.3</b>	<b>25,644.5</b>
<b>Funding Sources:</b>			
1002 Federal Receipts	899.8	1,545.6	1,587.7
1003 General Fund Match	18.2	18.2	18.2
1004 General Fund Receipts	12,244.5	11,852.7	13,236.6
1007 Inter-Agency Receipts	139.4	653.1	673.9
1010 University of Alaska Interest Income	49.4	148.9	62.7
1015 U/A Dormitory/Food/Auxiliary Service	2,502.3	3,281.8	3,082.7
1038 U/A Student Tuition/Fees/Services	3,272.2	3,600.0	3,504.0
1039 U/A Indirect Cost Recovery	70.8	190.8	198.1
1048 University Restricted Receipts	1,673.0	2,533.4	2,599.6
1061 Capital Improvement Project Receipts	188.7	275.0	275.0
1150 ACPE Dividend	294.8	294.8	294.8
1151 Technical Vocational Education Program Account	205.5	0.0	111.2
<b>Funding Totals</b>	<b>21,558.6</b>	<b>24,394.3</b>	<b>25,644.5</b>



## Juneau Campus

### Proposed Changes in Levels of Service for FY2003

#### *Maintaining a Solid Foundation*

Between FY96 and FY00, the Juneau campus increased its budget share of non-GF from a little less than 42% to nearly 50%. This growth—amounting to roughly \$3.2 million—came about through increases in both tuition and grant or other third-party funding. In order to maintain and enhance this level of non-GF support, two management areas are targeted for improvement in the FY03 budget: grants/third party accounting and debt collections.

The recent receipt of several major federal grants for education, training and scientific research strains the current grants management capacity of UAS. The FY03 budget request includes two positions—one in the business office and one in academic programs to assist faculty principal investigators—which will support the programmatic and fiscal accountability required by the granting agencies. The positions are intended to accomplish two objectives: 1) decrease audit exceptions in the use of grant funds and 2) assist faculty and staff in securing additional external support for programs and research.

Increases in student enrollment over the past two years have increased the tuition receipts at the Juneau campus. They have also increased the institution's exposure to bad debt. To date, the only recourse available is to turn past-due accounts over to a collections agency. Yet, there is considerable research to suggest that an in-house collections system, which works with defaulting clients early and consistently, can significantly reduce bad debt. The FY03 budget contains a request for a collections specialist, who will implement such a collections process.

#### *Attracting and Retaining Alaska's Students*

For the past three years, the Juneau campus has been working with a national firm renowned for its expertise in student retention. The result of this collaboration have been impressive: a 7.0% increase in full-time students in Fall 01 over Fall 00 and the second-highest number of full-time students in its history. Clearly, Juneau is attracting new students.

However, attracting students is only one half of a two-pronged approach to increased enrollment. The second prong is to increase student retention. Although retention rates at UAS have improved over the past several years—72% of Fall 00 first-time freshman returned in Fall 01, compared to 59% of Fall 99 freshmen for Fall 00—enhanced student services are needed to maintain and even increase these rates. The FY03 budget contains requests for additional advising support, better information concerning available programs and degree requirements, expanded library and information services and help in accessing technology. These services have been identified through student satisfaction surveys and research findings as being the most critical to student academic success and to student retention.

#### *Meeting Alaska's Employment Needs*

Business and Finance The FY03 budget contains a request for additional faculty to meet the demand for business education, particularly from full-time students. In Fall 2000, UAS had 134 full-time business majors, accounting for 24% of the full-time student population, up from 16 percent of all full-time students in Fall, 1995. Although UAS is experiencing a growing number of full-time students pursuing a degree in business, limited faculty resources have continued to be directed at the needs of the part-time business student, primarily because these latter are usually employed and can attend classes only in the evening. Juneau's obligation to distance-deliver a BBA program to the military and to other locations in the state has also required that most classes be offered in the evening. A constant complaint of full-time business majors—and a stated reason for their transfer to other institutions—is the lack of daytime offerings. Based on student survey data, it is estimated that Juneau could increase its retention of business administration students by 10 percent over current rates if it offered a rotation of courses in the daytime as well as the evening.

The new faculty will have expertise in the area of small business administration, an area which is of growing interest to citizens in the Southeast region as more and more people look to self-employment and small business startups to fill the employment void left by the decline in the timber and fishing industries.

Core Faculty The FY03 budget requests three additional core liberal arts faculty. This request is occasioned by the Juneau campus' emerging role as the preeminent liberal arts campus within the UA system. Students increasingly recognize the strength of the liberal arts program, as shown by the fact that the Bachelor of Liberal Arts (BLA) degree

experienced a 12 percent growth from Fall, 95 to Fall, 2000. Of the 461 BLA majors in Fall, 2000, 280 or 60 percent were full-time students, marking a definitive change in Juneau campus student demographics from primarily non-traditional students in the 1980's and early 1990's, to the more traditional-aged student population of recent years.

Yet, as Juneau's retention figures show, it experiences significant student exodus between the sophomore and junior year, losing of more than two-thirds of its students. From student satisfaction surveys and focus group comments, the two major reasons given by students for leaving are 1) the lack of sufficient scope and variety in upper division offerings and 2) the unavailability of the desired degree.

These two factors cannot be addressed with current faculty. All Juneau faculty teach a range of levels, from 100 to 400 in their respective disciplines. With the increase in first time freshman enrollment in recent years, current faculty resources have become increasingly focused on the 100 and 200 level required courses, further diluting upper division offerings. Current faculty also teach a full load—three or four courses per semester—so it is not possible to divert more faculty time to teaching. Finally, for most discipline areas, UAS has but one faculty member. This factor severely limits the possible degrees or majors which can be offered, as a one-person discipline cannot realistically offer the range of expertise needed to support a full program.

Baccalaureate Teacher Program FY02 marked the first year of a four-year program that will lead to an undergraduate degree in education. The program combines the essential aspects of the graduate program (content expertise and pedagogical experience in an actual classroom setting) but can be completed at the undergraduate level in close to the traditional undergraduate time frame for elementary teacher candidates. Funds to fully staff this new degree were requested in FY02 but only partially received; therefore, the FY03 request contains funding for two additional faculty to support this degree, one in the area of reading and literacy and one in math/science for educators

In FY03, the program will be expanded to include the possibility of a special education endorsement. One additional faculty member is requested to provide this instruction.

Construction The FY03 budget includes a request for upgrading existing equipment and tools as well as creating one additional faculty position in the area of construction technology. The University of Alaska Southeast construction program currently shares wood shop facilities and also articulates a construction program with Juneau Douglas High School. It is necessary to upgrade the UAS program so that it is more credible and consistent.

There have been several recent developments that have created an urgent need to be able to run a field program regularly: the City and Borough of Juneau is seeking to close an agreement that makes it possible to construct buildings on City property; UAS is completing a master plan that should create opportunity for building small buildings on UAS property; and, UAS is now regularly offering construction training classes for the Alaska Native community. It is no longer possible for a single faculty member to teach both the evening classes and also to run a field program.

### Summary of Component Budget Changes From FY2002 Authorized to FY2003 Governor

*All dollars in thousands*

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
<b>FY2002 Authorized</b>	<b>11,870.9</b>	<b>1,545.6</b>	<b>10,977.8</b>	<b>24,394.3</b>
<b>Adjustments which will continue current level of service:</b>				
-U of A Distribution of ACCFT Salary Increase Systemwide 45-2-010	5.1	0.0	0.5	5.6
-U of A Distribution of United	68.6	5.2	10.9	84.7

	<u>General Funds</u>	<u>Federal Funds</u>	<u>Other Funds</u>	<u>Total Funds</u>
Academics Salary Increase Systemwide 45-2-011				
-U of A Distribution of AHECTE Salary Increase Systemwide 45-2- 012	26.2	0.1	1.8	28.1
-U of A Distribution of Non Bargaining Salary Increase Systemwide 45-2-013	166.2	6.0	56.8	229.0
-U of A Distribution of United Academic Adjuncts Salary Increase Systemwide 45-2-014	15.4	0.0	3.5	18.9
-UA Ensuring Academic Quality Initiatives 45-2-016	70.0	0.0	0.0	70.0
-UA Enhancing Technology for Alaska Initiatives 45-2-019	400.0	0.0	0.0	400.0
-UA Enhancing Accountability and Business Efficiency Initiatives 45-2- 020	117.0	0.0	0.0	117.0
-UA Attracting & Retaining Alaska's Students Initiatives 45-2-021	229.5	0.0	90.0	319.5
-UA Meeting Alaska's Employment Needs-Knowledgeworkers- Initiatives 45-2-022	140.0	0.0	35.0	175.0
-UA Meeting Alaska's Employment Needs-Teacher Education- Initiatives 45-2-023	117.0	0.0	90.0	207.0
-UA Meeting Alaska's Employment Needs-Healthcare- Initiatives 45-2- 024	15.4	0.0	137.0	152.4
-UA Non-Discretionary Fixed Costs 45-2-015	13.5	30.8	62.3	106.6
-U of A Distribution of DFAFS & Student Tuition and Fees Reduction 45-2-030	0.0	0.0	-573.6	-573.6
-UA Transfer Interest Income and Indirect Cost Recovery Authority to SWS 45-2-032	0.0	0.0	-90.0	-90.0
<b>FY2003 Governor</b>	<b>13,254.8</b>	<b>1,587.7</b>	<b>10,802.0</b>	<b>25,644.5</b>

## Juneau Campus

## Personal Services Information

Authorized Positions		Personal Services Costs		
	<u>FY2002</u>	<u>FY2003</u>		
	<u>Authorized</u>	<u>Governor</u>		
Full-time	177	211	Annual Salaries	9,444,709
Part-time	10	10	Premium Pay	0
Nonpermanent	0	0	Annual Benefits	2,675,149
			Labor Pool(s)	3,656,850
			Less 4.02% Vacancy Factor	(635,008)
<b>Totals</b>	<b>187</b>	<b>221</b>	<b>Total Personal Services</b>	<b>15,141,700</b>

## Position Classification Summary

Job Class Title	Anchorage	Fairbanks	Juneau	Others	Total
[No valid job title]	0	1	33	0	34
Accountant	0	0	2	0	2
Accounting Technician	0	0	3	0	3
Accounts Clerk	0	0	3	0	3
Administrative Assistant	0	0	7	0	7
Administrative Clerk	0	0	5	0	5
Administrative Secretary	0	0	8	0	8
Admissions Clerk	0	0	1	0	1
Advisor	0	0	3	0	3
Assistant Professor	0	0	1	0	1
Assistant Professor	0	0	27	0	27
Assistant to	0	0	1	0	1
Assistant to Dean	0	0	2	0	2
Associate Dean (Academic)	0	0	1	0	1
Associate Professor (NR)	0	0	18	0	18
Bookstore Clerk	0	0	1	0	1
Chancellor	0	0	1	0	1
Coordinator	0	0	6	0	6
Counselor	0	0	1	0	1
Custodial Supervisor	0	0	1	0	1
Custodian	0	0	7	0	7
Dean (Academic)	0	0	1	0	1
Dean (Admin)	0	0	1	0	1
Director (Admin)	0	0	5	0	5
Drafter	0	0	1	0	1
Electrician	0	0	2	0	2
Food Service Manager	0	0	1	0	1
Food Service Worker	0	0	4	0	4
Graphic Artist	0	0	1	0	1
Grounds Worker	0	0	1	0	1
Human Resource Specialist	0	0	1	0	1
Instructional Technician	0	0	1	0	1
Instructor (NR)	0	0	1	0	1
Instrument Mechanic	0	0	2	0	2
Lab Technician	0	0	1	0	1
Library Assistant	0	0	6	0	6
Mail Carrier	0	0	1	0	1
Maintenance Mechanic	0	0	4	0	4
Maintenance Service Worker IV	0	0	1	0	1
Maintenance Svc. Worker	0	0	1	0	1
Manager	0	0	12	0	12
Media Services Technician	0	0	1	0	1

<b>Job Class Title</b>	<b>Anchorage</b>	<b>Fairbanks</b>	<b>Juneau</b>	<b>Others</b>	<b>Total</b>
Office Manager	0	0	2	0	2
Personnel/Payroll Tech.	0	0	2	0	2
Plumber	0	0	1	0	1
Production Technician	0	0	1	0	1
Professor (NR)	0	0	15	0	15
Provost	0	0	1	0	1
Publication Info. Specialist	0	0	1	0	1
Recording Clerk	0	0	3	0	3
Records Supervisor	0	0	1	0	1
Registrar	0	0	1	0	1
Technician	0	0	10	0	10
Vice Chancellor (Admin)	0	0	1	0	1
<b>Totals</b>	<b>0</b>	<b>1</b>	<b>220</b>	<b>0</b>	<b>221</b>